

DEPARTMENT OF HISTORY UNIVERSITY OF KERALA

SYLLABUS FOR M.PHIL PROGRAMME IN HISTORY (2019 Admission onwards)

Structure of the Programme

Semester No.	Course Code	Name of the Course	Number of Credits
I	HIS - 711	Research Methodology	4
	HIS – 712	Development of Historiography	4
	HIS – 713	Contemporary India	4
II	HIS – 721	Dissertation	20
		Total Credits	32

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SYLLABUS FOR M.PHIL PROGRAMME IN HISTORY

SEMESTER : I

Course Code : HIS – 711

Course Title : RESEARCH METHODOLOGY

Credits : 4

Aim: The paper highlights the importance of Research Methodology in Historical research and make acquaintance with conceptual insights and methodological sophistication in recent social science research.

Objectives

- To initiate the basic tools and techniques of research as distinguished from methodology.
- To impart knowledge about the diverse sources and its importance research.
- To make conceptual and theoretical foundations of academic research.

Course Content :

Module I : Fundamentals of Historical Research

Definition and scope of research – Difference between Method and Methodology – Meaning of Historical Research – Nature of Historical Knowledge – Objectives of Historical Research – Identity and differences of Historical Research and Research in other Social Science subjects – Types of Research Qualitative and Quantitative Researches – Interdisciplinary and Multidisciplinary researches – Historical Facts – Objectivity and Subjectivity – Causation – Models and Methods – Conceptualization.

Module II : Taxonomy of Sources

Nature definition and Classification of Historical Sources – Primary – Secondary – Tertiary Sources – Personalized Sources – Oral Sources – Diaries – Letters – Autobiographies –

Memories – Oral History Transcript – Archaeological Sources – Archival Sources – Audio – Visual Sources – Film – Documentaries – Audio – Archives – Methods of Data Collection – Personal Interview – Field Study – E-Sources

Module III : Stages of Research

Pre-requisites of a Research Scholar – Identification of Research Topic – Epistemological Review – Identification of Research Gaps and Sources – Evaluation of Research Problem – Significance of the Study – Objectives of the Research – Formulation of Hypothesis – Conceptual Linkage – Synopsis – Research Design – Preliminary Bibliography.

Module IV : Source Analysis

Methods and Techniques of Source Analysis – Heuristics and Hermeneutics –Textual Analysis – Text – Hyper Text – Context – Discourse Analysis – Logical – Data Analysis –Table – Graph – Map – Scientific Data analysis Techniques – Methods of Taking Notes – Ethical Issues in Research – Plagiarism

Module V : Exposition and Documentation

Evaluation of Significance – Objectives – Hypothesis – Constructive Reasoning – Citation – Foot Notes – Endnotes – Parenthesis – Citation Style Manuals – MLA – Chicago – APA – Style Manuals – Importance of Uniformity – Structure of Research Thesis – Declaration – Certificate – Preface – Abbreviations – Introduction – Chapters – Conclusion – Glossary – Bibliography – Appendix

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SEMESTER : I

Course Code : HIS-712

Course Title : DEVELOPMENT OF HISTORIOGRAPHY

Credits : 4

AIM : To understand various trends in historiography.

Objectives

- To impart the development of Historiography, ranging from the school of Enlightenment, in a prudent manner.
- To understand various schools of thought in Historiography and their impact on historical writing and thought.

Module I : Enlightenment Historiography and Intellectual Awakening

Voltaire – Rousseau – Montesquieu – Edward Gibbon – Leopold von Ranke – Auguste Comte – Oswald Spengler – Arnold J. Toynbee

Module II : Historical Materialism and Social History

Hegel – Karl Marx – Materialistic Interpretation of History – Max Weber – Annales School – Neo Marxist approach – E.J. Hobsbawm – E.P. Thompson – Frankfurt School – Jürgen Habermas – Subaltern School

Module III : Post Modern Historiography

Postmodern critique of history – Michel Foucault – Power and Discourse Analysis – Keith Jenkins -Deconstruction – Jacques Derrida

Module IV : Indian Historiography

Nationalist Historiography – R.C.Majumdar – K.A.Nilakanta Sastri – Marxist Historiography- D.D.Kosambi – R.S.Sharma – Romila Thapar – Ranajith Guha – Gender – Uma Chakravarti – Environmental History – Ramachandra Guha

Module V: Recent Trends in Historiography

Local History – Micro History – Oral History – Family History – Alternative historiography

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SEMESTER : I**Course Code : HIS – 713****Course Title : CONTEMPORARY INDIA****Credits : 4****AIM :** To understand the history of Modern India, by giving importance to the recent trend.**Objectives**

- To familiarize the history of contemporary India, since independence, by giving importance on challenges to the unity of Nation.
- To impart awareness in the realm of Economic development, Socio-environmental movements, New trends in Science and Technology and the Role of India in World affairs.
- To prepare the students to take up topics of research pertaining to the history of contemporary India in general and Kerala in particular.

Course Content :**Module I : India Since Independence**

Integration of states – Framing of the Constitution – States Reorganization Commission – Indian democracy since 1947 – Jawaharlal Nehru– Nehruvian Socialism – Shastri interlude and the emergence of Indira Gandhi –J P Movement – Internal emergency – Rise of the Janatha Party – Rajiv Gandhi to Narendra Modi – NDA – UPA Experiments – Growth of Sectarian politics – The left and Indian Democracy – Recent developments – Challenges to National Unity.

Module II : Economic Development

Introduction of Five year Planning – Mixed economy – Panchayati Raj – Socio-economic impact of land reforms – Green Revolution – Economic reforms since 1991 – Shift from mixed economy to Liberalization – Impact of Globalization on economy – Neo liberalism.

Module III : Socio-Environmental Movements

Caste and anti-caste movements – Dalit Movements in India – Adivasi question – Tribal solidarity movements – Question of gender justice – Women's movements – Land question and peasant movements – Social origins of the peasant insurrection in Telengana – Patiala Muzara Movement – Farmer's movements in contemporary India – Naxalbari movement – Environmental movements – Disaster Management.

Module IV : Trends in Science and Technology

Relevance and scope of Science and Technology – Biotechnology and genetic engineering – Medical technology – Textile technology – Meteorology – Transport and Communication – Space – Electronics – Information technology – Growth of Visual and Print Media.

Module V : India in World Affairs

Principles of India's foreign policy – *Panchasheel* – Evolution of non alignment movement – Achievements, limitations and relevance of Non-Alignment Movement – War with China and Pakistan – India's relationship with Neighbouring States – United Nations Organisation, Commonwealth, South Asian Association of Regional Co-operation – India in the unipolar world

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